

## Stakeholders' Statement on THEME 2: Global Indicators under Goal 3 and 4

We reiterate our support for the principles presented in the opening statement.

We feel that there needs to be a process for incorporating comments made by member states and other stakeholders on the "green" indicators especially in education goal since many are not completely reflective of the respective targets. This should be done transparently, with participation of all stakeholders.

Indicators must measure universal access to inclusive quality health and education, including sexual and reproductive health and rights. They need to cover the entire lifespan and be non-discriminatory. We support the proposed indicator on target 1a on expenditure on health and education as % of GDP or as part of total government spending.

Specifically on Goal 3, we call for indicator proposals under respective targets:

3.1. for inclusion of post-natal care coverage at home or in a facility, within two days of delivery; We call for maternal deaths to be disaggregated by cause of death under indicator on MMR

3.3. for inclusion of indicator on ART lifelong coverage for a ll including for pregnant women.

3.4 Indicator 3.4.1 cannot be restricted to ages 30-70 only. We also call for the an additional indicator on mental health and well-being under the target.

3.7 We call for inclusion of the following additional indicator- Percentage of primary health care facilities that offer essential SRH services. Although this indicator requires further methodological work which is currently ongoing, this indicator will come closest to adequately monitor progress towards target 3.7.

3.8 Tracer interventions should include access to water, sanitation and hygiene including menstrual health hygiene management at home, school and in health centres

On Goal 4, we prefer the following alternative indicators proposed by member states:

4.1. completion rate; and 4.3: gross enrolment ratios for technical, vocational and tertiary education. We also propose a measure of "free education" under 4.1

On 4.4: we propose including "relevant skills" that are not restricted to ICT

4.5. must include persons with disabilities and indigenous peoples; and 4.6 must include literacy proficiencies for all ages.

4.7: knowledge and attitudes across all areas included in target 4.7, including comprehensive sexuality education and address gender and other stereotypes and discrimination. This is crucial to ensure realization of all 17 goals.

Target 4a: include single sex sanitation facilities, adapted infrastructure and materials for students with disabilities, and absence of violence in school.

Thank you